# LIVING WORLD SOLUTIONS

### LEVEL - 1

#### WHAT IS LIVING?

- 1. XI NCERT, Page no. 4, 1<sup>st</sup> paragraph
- 2. XI NCERT, Page nos. 4 and 5
- 3. More of anabolism (synthesis reactions) over catabolism (breakdown reactions) leads to positive growth.
- 4. XI NCERT, Page nos. 3 and 4
- 5. XI NCERT, Page nos. 3 and 4
- 6. XI NCERT, Page no. 4
- 7. Non-living objects grow by accumulation of material on their surface. If the material gets removed, it is gaining original shape, hence reversible.
- 8. XI NCERT, Page no. 4 Bacteria, Amoeba, *Euglena* reproduce by binary fission.
- 9. XI NCERT, Page no. 4
- 10. XI NCERT, Page no. 4
- 11. XI NCERT, Page no. 4
- 12. XI NCERT, Page nos. 4 and 5
- 13. XI NCERT, Page nos. 4 and 5
- 14. Photosynthesis is a reaction wherein carbohydrates are synthesised (anabolised).
- 15. XI NCERT, Page nos. 4 and 5
- 16. XI NCERT, Page no. 5
- 17. XI NCERT, Page no. 5
- 18. XI NCERT, Page no. 5
- 19. XI NCERT, Page nos. 4 and 5
- 20. XI NCERT, Page no. 5
- 21. XI NCERT, Page no. 5

#### DIVERSITY IN THE LIVING WORLD

22. XI NCERT, Page no. 6

23. Bionomial epithet (citation) is the mention of the author/taxonomist's name after the species name. XI NCERT, Page no. 7 24. XI NCERT, Page no. 7 25. XI NCERT, Page nos. 7 and 8 26. Vernacular/local/English names are not universal. 27. XI NCERT, Page no. 6 28. XI NCERT, Page no. 7 29. XI NCERT, Page no. 7 30. XI NCERT, Page no. 7 31. XI NCERT, Page no. 7 32. Modern taxonomic studies are ☐ Ecological information of organisms ☐ Development process ☐ External and internal structure 33. XI NCERT, Page no. 7 34. 35. XI NCERT, Page no. 7 36. XI NCERT, Page no. 7 **TAXONOMIC CATEGORIES** 37. XI NCERT, Page no. 7 38. XI NCERT, Page no. 8 39. XI NCERT, Page no. 8 The 7 obligate (compulsory) categories are Kingdom, Phylum/Division, Class, Order, Family, Genus and Species. 40. XI NCERT, Page no. 9 XI NCERT, Page no. 9 41. 42. XI NCERT, Page nos. 9 and 10 XI NCERT, Page nos. 9 and 10 43. 44. XI NCERT, Page no. 11, Table 1.1 45. XI NCERT, Page nos. 9 and 10

- 46. XI NCERT, Page no. 9
- 47. XI NCERT, Page no. 9
- 48. XI NCERT, Page no. 9
- 49. XI NCERT, Page no. 8
- 50. XI NCERT, Page no. 9
- 51. XI NCERT, Page no. 9
- 52. XI NCERT, Page no. 10
- 53. XI NCERT, Page no. 10
- 54. XI NCERT, Page no. 9
- 55. XI NCERT, Page no. 9
- 56. XI NCERT, Page no. 10
- 57. XI NCERT, Page no. 10

#### **TAXONOMICAL AIDS**

- 58. XI NCERT, Page no. 14
- 59. XI NCERT, Page no. 12
- 60. XI NCERT, Page no. 12
  Herbarium serves as a quick referral systems in taxonomical studies.
- 61. XI NCERT, Page nos. 11 and 12
- 62. XI NCERT, Page nos. 11 and 12
- 63. The Acharya Jagadish Chandra Bose Indian Botanic Garden previously known as Indian Botanic Garden has the largest herbarium in India. It is located in Shibpur, Howrah near Kolkata.
- 64. XI NCERT, Page no. 12
- 65. XI NCERT, Page no. 12
- 66. XI NCERT, Page no. 12
- 67. XI NCERT, Page no. 12
- 68. XI NCERT, Page no. 12
- 69. XI NCERT, Page nos. 11, 12 and 13
- 70. XI NCERT, Page no. 13
- 71. XI NCERT, Page no. 13

- 72. XI NCERT, Page no. 13
- 73. XI NCERT, Page nos. 11, 12, 13 and 14
- 74. XI NCERT, Page nos. 9, 10 and 11
- 75. XI NCERT, Page nos. 9 and 10
- 76. XI NCERT, Page no. 10
- 77. XI NCERT, Page no. 11
- 78. XI NCERT, Page no. 10
- 79. XI NCERT, Page no. 10
- 80. XI NCERT, Page no. 10
- 81. XI NCERT, Page no. 13
- 82. XI NCERT, Page no. 13
- 83. XI NCERT, Page nos. 12, 13 and 14
- 84. XI NCERT, Page no. 13
- 85. XI NCERT, Page no. 14
- 86. XI NCERT, Page nos. 13 and 14
- 87. XI NCERT, Page no. 14

## LEVEL - 2

#### WHAT IS LIVING?

- 1. Growth, repair and reproduction are the result of cell division.
- 2. XI NCERT, Page nos. 4 and 5
- 3. XI NCERT, Page no. 4
- 4. XI NCERT, Page no. 4
- 5. XI NCERT, Page no. 5
- 6. XI NCERT, Page no. 5
- 7. XI NCERT, Page no. 4
- 8. XI NCERT, Page no. 4

#### DIVERSITY IN THE LIVING WORLD

- 9. XI NCERT, Page nos. 6 and 7
- 10. XI NCERT, Page no. 7
- 11. Metabolism is a defining feature.
- 12. XI NCERT, Page no. 6
- 13. XI NCERT, Page nos. 6 and 7
- 14. XI NCERT, Page nos. 8 and 9
- 15. Monotypic genus is a genus with only one species associated with it. Example, Ginkgo biloba
- 16. XI NCERT, Page no. 4
- 17. When generic name and specific name are the same, it is referred to as a tautonym. When two organisms are given the same binomial (which is a mistake, and needs immediate correction), it is referred to as a homonym.
- 18. XI NCERT, Page nos. 7 and 8

#### **TAXONOMIC CATEGORIES**

- 19. XI NCERT, Page no. 9
- 20. XI NCERT, Page no. 9
- 21. XI NCERT, Page no. 9
- 22. XI NCERT, Page nos. 9 and 10
- 23. XI NCERT, Page no. 10
- 24. XI NCERT, Page no. 11, Table 1.1
- 25. XI NCERT, Page no. 9
- 26. XI NCERT, Page no. 10
- 27. XI NCERT, Page no. 9
- 28. XI NCERT, Page no. 9
- 29. XI NCERT, Page no. 9
- 30. XI NCERT, Page no. 9
- 31. XI NCERT, Page no. 9
- 32. XI NCERT, Page no. 11, Table 1.1
- 33. When generic name and specific name are the same, it is referred to as a tautonym.

- 34. XI NCERT, Page no. 10, figure 1.1
- 35. XI NCERT, Page no. 9
- 36. Species which are created due to geographical isolation are referred as allopatric species.
- 37. John Ray coined the term species.
- 38. XI NCERT, Page no. 10
- 39. XI NCERT, Page no. 10
- 40. XI NCERT, Page no. 9
- 41. When two or more names are given to the same taxon, then it is referred to as a synonym.
- 42. XI NCERT, Page no. 8 Characterization (description) is the first step in taxonomical studies of an organism.
- 43. Species created as a result of reproductive isolation are referred to as sympatric species.
- 44. XI NCERT, Page no. 7
- 45.
- 46. XI NCERT, Page no. 8
- 47. XI NCERT, Page no. 9
- 48. XI NCERT, Page nos. 9, 10 and 11
- 49. XI NCERT, Page no. 10
- 50. XI NCERT, Page no. 11, Table 1.1
- 51. XI NCERT, Page no. 9
- 52. XI NCERT, Page no. 10
- 53. XI NCERT, Page no. 10
- 54. XI NCERT, Page no. 11, Table 1.1
- 55. XI NCERT, Page no. 6

#### **TAXONOMICAL AIDS**

- 56. XI NCERT, Page nos. 11, 12, 13 and 14
- 57. XI NCERT, Page nos. 11 and 12
- 58. XI NCERT, Page nos. 12 and 13
- 59. XI NCERT, Page no. 13

## **PREVIOUS YEAR QUESTION**

- 1. XI NCERT, Page no. 9
- 2. XI NCERT, Page no. 6
- 3. XI NCERT, Page no. 12
- 4. XI NCERT, Page no. 9
- **5.** XI NCERT, Page no. 7
- **6.** XI NCERT, Page nos. 9 and 10
- 7. XI NCERT, Page no. 6
- **8.** XI NCERT, Page no. 5
- **9.** XI NCERT, Page no. 9
- 10. XI NCERT, Page no.12
- 11. XI NCERT, Page no. 9
- 12. XI NCERT, Page no. 9
- 13. XI NCERT, Page nos. 8 and 9
- **14.** XI NCERT, Page no. 12
- 15. XI NCERT, Page no. 9
- **16.** XI NCERT, Page no. 11, Table 1.1
- 17. XI NCERT, Page no. 9
- 18. XI NCERT, Page no. 6
- 19. XI NCERT, Page no. 9
- **20.** XI NCERT, Page no. 10
- 21. XI NCERT, Page no. 9
- 22. XI NCERT, Page no. 8
- 23.

- **24.** XI NCERT, Page no. 11, 12 and 13
- 25. Ex-situ (offlsite) conservation is way of protecting organisms outside their habitats.
- **26.** XI NCERT, Page no. 4
- 27. XI NCERT, Page no. 7
- 28. XI NCERT, Page no. 12
- **29.** XI NCERT, Page nos. 11, 12, 13 and 14
- **30.** XI NCERT, Page no. 7
- **31.** XI NCERT, Page no.. 11, Table 1.1